



EARNING CE CREDIT

COURSE TITLE

Oops! We All Did It Again: Medical Errors and the SLP

COURSE DESCRIPTION

This 2.5-hour intermediate on-demand webinar helps SLPs prevent medical errors through root-cause analysis, error reduction strategies, and patient safety practices. Using case studies across settings, it highlights SLP-specific risks, common missed diagnoses, and the SLP's role in mitigation. Learners gain practical, patient-centered tools to reduce risk, severity, and frequency of errors.

This course is designed to meet the mandatory biennial Florida CE requirement for speech-language pathologists in the prevention of medical errors pursuant to FL Statute 456.013(7) and Florida Administrative Code 64B20-2.001(3).

LEARNER OUTCOMES

As a result of this course, participants will be able to:

- Identify the prevalence and impact of medical errors in health care systematically as well as for the individual patient.
- Define medical errors including sentinel events.
- Identify the underlying principles of root cause analysis (RCA), and describe contributing risk factors for medical errors, including problems in implementing RCA within the healthcare sector.
- List the most common reasons why, when, and how medical errors occur.
- Develop and apply evidence-based strategies to prevent and mitigate medical errors to decrease risk to and improve outcomes for patients, caregivers, staff, and organizations.
- Gain insight into scenarios in which speech-language pathologists might be more likely to contribute to a medical error, and also to mitigate them.

COURSE COMPLETION & ASHA CEU REQUIREMENTS

In order to receive a certificate of completion, and to have their participation reported for ASHA CEUs, learners must do all of the following:

- Register for the course
 - For ASHA CE reporting, you must select the ASHA CE option at the time of registration if this is provided as a separate option at registration.

- Note: if you tell us you don't want ASHA CE reporting and later change your mind, we can't retroactively apply it.
- Watch 100% of video lesson(s). Completion is tracked by this website.
- Prior to course access expiration:
 - Earn a score of $\geq 80\%$ on a brief, open-book, true/false test
 - If needed, learners may re-take the test twice in order to achieve a passing score.
 - Complete and submit the course feedback survey
 - Submit the reporting information/certificate request form, indicating whether you would like your participation reported to ASHA CE

AGENDA *(times are approximate & subject to change)*

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| ● Welcome, introduction | 5 min. |
| ● What is a medical error? | 20 min. |
| ● Intro to root cause analysis | 20 min. |
| ● Legal and general responsibilities | 15 min. |
| ● Prevention and safety culture | 30 min. |
| ● Case studies and application | 40 min. |
| ● Summary | 5 min. |
| ● Q&A, learning assessment, conclude | 15 min. |

INSTRUCTOR BIO

Will Farnham, MS, SLP has been practicing as a speech-language pathologist in medical settings across the continuum of care—including acute care, inpatient rehab, skilled nursing, mobile endoscopy, and outpatient venues—since 2012 for the entirety of his career to date since completing his M.S. at Western Kentucky University. He has served as the principal acute care SLP at Ascension Sacred Heart Emerald Coast Hospital since 2022, and has had the opportunity to serve as an internal subject matter expert for multiple local and national interdisciplinary mission-wide initiatives. Will holds multiple certifications both generally as well as in diagnostic and therapeutic modalities, but believes weaning ourselves from a certification-focused mindset in favor of fostering targeted clinical and critical reasoning is the best path forward for the field. He routinely mentors SLP students, new graduates/clinical fellows, and colleagues. He has appeared as a guest on multiple med SLP-focused podcasts, and occasional dabbles in providing more formal continuing education ventures such as this one. Will is inauspiciously most widely-known as the sole proprietor of the meme page Hard to Swallow across multiple social platforms, where he shares clinically-focused original jokes. When not at work or chronically online, Will enjoys a variety of podcasts, middle-distance running (and staring!), serving as the A/V and streaming producer at his church, and going to weekly pub trivia with his wife and daughter as team Sigma Quizzlers.

INSTRUCTOR DISCLOSURES

- Financial:
 - Will receives an honorarium for this course.
 - Will is employed full time at Ascension Sacred Heart Emerald Coast hospital, and he receives a salary. All opinions expressed herein are his own and not those of Ascension and/or Sacred Heart.
 - Will is the sole proprietor of Hard to Swallow AKA @hardtoswallowslp, and he receives some minimal income through subscriptions and platform bonuses from Meta via Facebook and Instagram, as well as occasionally from merchandise sales.
- Nonfinancial: Will and Brooke are internet friends.
- Generative AI:
 - Multiple transformer and diffusion models were used as one component in design process of some custom graphics (OpenAI/ChatGPT, Google Gemini and Nano Banana, Apple Intelligence, Stable Diffusion).
 - If functionally equivalent acceptable stock media alternatives were readily available from targeted source searches, they were used instead.
 - Not used for research, production of substantive content, or editing.



QUESTIONS? Email hello@themodernmedslp.com



The Modern MedSLP

Intermediate Level
0.25 ASHA CEUs

