

# EARNING CE CREDIT

#### **COURSE TITLE**

Clinical Decision-Making Specialty Track

### **COURSE DESCRIPTION**

This self-paced specialty track provides in-depth training in clinical decision-making and critical thinking through case studies. Case vignettes are in the areas of dysphagia (6 cases), aphasia (1 case), cognitive-communication (1 case), trach/vent (1 case), respiratory muscle training (1 case), and low-tech AAC (1 case).

### **LEARNER OUTCOMES**

As a result of this course, participants will be able to:

- Apply critical thinking skills to the topic covered for each case study
- For each case, identify two clinical decision-making skills that will aid in clinical decisions

## **COURSE COMPLETION REQUIREMENTS**

In order to receive a certificate of completion, and to have their participation reported for ASHA CEUs, learners must do the following during the time they have access to the course content:

- Watch all assigned modules.
- Answer one open-ended question after each of the cases (modules).
- Complete and submit the course feedback survey.
- Submit the Reporting Information form and indicate whether you would like your participation reported to ASHA. Note: if you tell us you *don't* want ASHA CE reporting and later change your mind, we can't retroactively apply it.

# **AGENDA**

AAC	- Low-Tech AAC Evaluation in the Neuro ICU	60 min.
APHASIA	- When the Primary Reason for Consult Becomes Secondary	60 min.
COGNITIVE COMMUNICATION	- When My Cognitive Eval Documentation Came to the Rescue	60 min.
DYSPHAGIA / SWALLOWING	<ul> <li>Clinical Decision-Making in an Unusual Case of Dysphagia</li> <li>A Hole in the Wall</li> <li>An Unexpected Dysarthria Evaluation</li> <li>The Role of the SLP in Advanced COPD</li> <li>Considering Organic &amp; Functional Dysphagia in the Same / Patient</li> <li>When a Broken Shoulder Led to Dysphagia</li> </ul>	360 min.
RESPIRATORY MUSCLE TRAINING	- Respiratory Muscle Training in an Unknown Neurogenic Diagnosis	60 min.
TRACH / VENT	- Advocacy for Communication in a Tracheostomized Patient	60 min.
FINAL ITEMS	- Course survey - Certificate of Completion & ASHA CEUs reporting	10 min.



### **INSTRUCTOR BIO**

Brooke Richardson, MS, CCC-SLP is a Medical Speech-Language Pathologist in the USA. She has been treating adults with complex medical needs in the acute care setting since 2009, and has spoken internationally on acute care concepts including body systems considerations. Brooke values providing exceptional-quality continuing education for other MedSLPs, and seeks to improve our patient care by emphasizing the importance of understanding a patient's whole medical picture when evaluating and treating.

#### **INSTRUCTOR DISCLOSURES**

- Financial: Owner of The Modern MedSLP, which owns and operates this website and collects tuition.
- Non-Financial: None

Brooke Richardson is the primary instructor for this course. To view any additional instructors or contributors, please visit our website.





The Modern MedSLP

Intermediate Level
1.1 ASHA CEUs

Questions? Email hello@themodernmedslp.com

