



# EARNING CE CREDIT

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## **COURSE TITLE**

Acute Care Specialty Track

## **COURSE DESCRIPTION**

This self-paced specialty track provides in-depth training in crucial Acute Care concepts including orientation to acute care, body systems and dysphagia considerations, laboratory values, oxygen therapy devices, and tracheostomy tubes. Concepts are further reinforced through case studies.

## **LEARNER OUTCOMES**

As a result of this course, participants will be able to:

- Explain 3 key components of the SLP's role in acute care
- Identify 3 considerations of body systems in swallowing assessment and management
- List 3 pertinent lab values to consider in dysphagia management
- Describe the potential effect of various oxygen delivery devices on communication and swallowing
- Summarize current available evidence regarding the effects of heated high flow nasal cannula on swallowing
- Identify patient candidates for use of speaking valves and nonverbal communication strategies
- Explain the SLP role in working with patients with trach tubes

## **COURSE COMPLETION REQUIREMENTS**

In order to receive a certificate of completion, and to have their participation reported for ASHA CEUs, learners must do the following during the time they have access to the course content:

- Watch all assigned modules.
- Achieve a passing score ( $\geq 80\%$ ) on brief, multiple choice, open-note assessments after each of the primary sections (modules).
- Complete case study exercises after each module.
- Complete and submit the course feedback survey.
- Submit the Reporting Information form and indicate whether you would like your participation reported to ASHA. Note: if you tell us you *don't* want ASHA CE reporting and later change your mind, we can't retroactively apply it.

## **AGENDA**

<b>SECTION 1</b> 151 minutes	<ul style="list-style-type: none"> <li>- Essentials of acute care</li> <li>- The role of the SLP in acute care</li> <li>- Strategies for SLP success in acute care</li> <li>- Case study &amp; Learning assessment</li> </ul>	<p><i>52 min.</i></p> <p><i>60 min.</i></p> <p><i>27 min.</i></p> <p><i>12 min.</i></p>
<b>SECTION 2</b> 120 minutes	<ul style="list-style-type: none"> <li>- Essential knowledge for the Medical SLP; Case history</li> <li>- Body systems</li> <li>- Interview &amp; clinical swallow evaluation (CSE)</li> <li>- Learning assessment</li> </ul>	<p><i>36 min.</i></p> <p><i>56 min.</i></p> <p><i>16 min.</i></p> <p><i>12 min.</i></p>
<b>SECTION 3</b> 121 minutes	<ul style="list-style-type: none"> <li>- Laboratory panels and their components</li> <li>- Interpreting and understanding lab values</li> <li>- Case studies</li> <li>- Incorporating lab values into SLP practice</li> <li>- Learning assessment</li> </ul>	<p><i>68 min.</i></p> <p><i>12 min.</i></p> <p><i>22 min.</i></p> <p><i>7 min.</i></p> <p><i>12 min.</i></p>
<b>SECTION 4</b> 153 minutes	<ul style="list-style-type: none"> <li>- Oxygen and flow delivery</li> <li>- Understanding oxygen delivery devices and their uses</li> <li>- Appraising the evidence; clinical considerations for the SLP</li> <li>- Learning assessment</li> </ul>	<p><i>29 min.</i></p> <p><i>40 min.</i></p> <p><i>72 min.</i></p> <p><i>12 min.</i></p>
<b>SECTION 5</b> 253 minutes	<ul style="list-style-type: none"> <li>- Tracheostomy: What, When, Why, &amp; How?</li> <li>- Trach tube anatomy</li> <li>- SLPs and trachs</li> <li>- Speaking valves; preparing for session</li> <li>- Checking and changing the inner cannula</li> <li>- Speaking valve how-to, sessions, documentation, safety</li> <li>- Introduction to talking trachs / above-cuff vocalization (ACV)</li> <li>- Portex BLuSA talking trach / ACV; evidence</li> <li>- ACV how-to, sessions, documentation, safety</li> <li>- Nonverbal communication</li> <li>- Decannulation, advocacy, and the SLP role</li> <li>- Learning assessment</li> </ul>	<p><i>13 min.</i></p> <p><i>13 min.</i></p> <p><i>19 min.</i></p> <p><i>34 min.</i></p> <p><i>6 min.</i></p> <p><i>54 min.</i></p> <p><i>14 min.</i></p> <p><i>18 min.</i></p> <p><i>47 min.</i></p> <p><i>9 min.</i></p> <p><i>14 min.</i></p> <p><i>12 min.</i></p>
<b>FINAL ITEMS</b> 12 minutes	<ul style="list-style-type: none"> <li>- Course survey</li> <li>- Certificate of Completion &amp; ASHA CEUs reporting</li> </ul>	<p><i>12 min.</i></p>

## INSTRUCTOR BIO

Brooke Richardson, MS, CCC-SLP is a Medical Speech-Language Pathologist in the USA. She has been treating adults with complex medical needs in the acute care setting since 2009, and has spoken internationally on acute care concepts including body systems considerations. Brooke values providing exceptional-quality continuing education for other MedSLPs, and seeks to improve our patient care by emphasizing the importance of understanding a patient's whole medical picture when evaluating and treating.

## INSTRUCTOR DISCLOSURES

- *Financial:* Owner of The Modern MedSLP, which owns and operates this website and collects tuition.
- *Non-Financial:* None

Brooke Richardson is the primary instructor for this course. To view any additional instructors or contributors, please visit our website.



**ASHA CE**  
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**The Modern MedSLP**

Intermediate Level

1.3 ASHA CEUs

Questions? Email [hello@themodernmedslp.com](mailto:hello@themodernmedslp.com)