



EARNING CE CREDIT

Course Title

The Intersection of Palliative Care and SLP in Dysphagia Management

Course Description

Participants will learn about the important collaboration between Speech-Language Pathology (SLP) and Palliative Care (PC) in caring for patients with dysphagia. The differences between PC and Hospice will be discussed, highlighting the roles of PC and SLP in acute care. Concepts are integrated with instruction on how these specialties can and should collaborate for optimal patient outcomes.

Learner Outcomes

As a result of this course, participants will be able to:

- Explain the difference between palliative care and hospice services
- Identify 2 reasons to recommend a referral to palliative care
- Describe the collaborative relationship between palliative care and speech pathology

Agenda

- Intro to palliative care; palliative care vs hospice 15 min.
- Palliative care role in acute care 20 min.
- Collaboration between SLP and Palliative care 15 min.
- Q&A, conclusion, wrap up 10 min.

ASHA CEUs

This course is registered for 0.1 ASHA CEUs. Partial credit is not offered.

Course Completion Requirements: *In order to receive a certificate of completion, learners must do the following. Failure to complete all of these requirements will result in not receiving a certificate of completion or having participation reported to ASHA for CEUs:*

- Watch 100% of video lessons.
- Earn a score of $\geq 80\%$ on the open-book, multiple-choice learning assessment. If needed, learners may retake the test in order to achieve a passing score.
- Complete and submit the course feedback survey.
- Submit the Reporting Information form and indicate whether you would like your participation reported to ASHA. Note: if you tell us you *don't* want ASHA CE reporting and later change your mind, we can't retroactively apply it.

Instructor Bios

Katie Thompson, AGNP-C, RN, ACHPN has worked in acute care for 11 years. She considers herself a nurse first, and as Nurse Practitioner found her calling in the medical speciality of Palliative Care. Her work centers the prevention and alleviation of suffering by focusing on quality of life. She thrives at the intersection of science and spirituality, medicine and ethics, autonomy and community. Prior to nursing, she served in AmeriCorps providing HIV/AIDS care and education.

Katie is a leader, advocate, counselor, and perpetual learner. Her educational background reflects her range, from ADN at Wake Tech to MSN at Duke. Perhaps there's a terminal degree ahead, but her husband hopes not.

Brooke Richardson, MS, CCC-SLP has been treating adults with complex medical needs in the acute and outpatient settings since 2009. She has been instrumental in establishing Respiratory Muscle Training (RMT) programs in multiple hospitals and other healthcare settings, and has spoken internationally on RMT. Brooke also values exceptional-quality continuing education for other MedSLPs, and seeks to improve our patient care by emphasizing the importance of understanding a patient's whole medical picture when evaluating and treating.

When she's not teaching or seeing medically-complex patients, you can find Brooke spending quality time with her husband and daughter, drinking coffee, and dreaming of her next travel destination.

Instructor disclosures

Katie

- *Financial:* Employee of UNC Rex Hospital; received an honorarium for this course
- *Nonfinancial:* None

Brooke

- *Financial:* Owner of The Modern MedSLP, which owns and operates this website and collects tuition.
- *Non-Financial:* None

Questions / Contact

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The Modern MedSLP

Intermediate Level

0.1 ASHA CEUs