

EARNING CE CREDIT

COURSE TITLE

Orientation to Acute Care for the SLP

COURSE DESCRIPTION

This first-of-its-kind webinar provides the SLP an orientation to acute care. While this course can be beneficial for novice and experienced SLPs alike, it is geared primarily toward SLPs (and students!) who are not familiar with acute care, levels of care, and the SLP's role in this unique healthcare setting.

You'll leave the course armed with knowledge about intricacies of acute care, how we SLPs fit in to the picture, a deeper understanding of the importance of discharge planning, and more. You'll be empowered with tips and strategies for succeeding in this challenging-- but extremely rewarding-- fast-paced environment.

LEARNER OUTCOMES

As a result of this course, participants will be able to:

- Name at least 2 levels of care in the hospital
- Describe the differences between various states of illness
- Explain 3 key components of the SLP's role in acute care

COURSE COMPLETION REQUIREMENTS

In order to receive a certificate of completion, and to have their participation reported for ASHA CEUs, learners must do the following.

- Watch 100% of video lessons. Completion is tracked and verified by this website.
- Earn a score of ≥80% on a brief, open-book, multiple-choice test following each of the 4 lessons.
- If needed, learners may re-take the test in order to achieve a passing score.
- Complete and submit the course feedback survey.
- Submit the Reporting Information form and indicate whether you would like your participation reported to ASHA.
 - Note: if you tell us you don't want ASHA CE reporting and later change your mind, we can't retroactively apply it.

AGENDA

• Essentials of Acute Care 51 min.

The SLP's Role in Acute Care 60 min.

• Strategies for Success for the Acute SLP 27 min.

INSTRUCTOR BIO

Brooke Richardson, MS, CCC-SLP is a Medical Speech-Language Pathologist in the USA. She has been treating adults with complex medical needs in the acute and outpatient settings since 2009. She has been instrumental in establishing Respiratory Muscle Training (RMT) programs in multiple hospitals and other healthcare settings, and has spoken internationally on RMT. Brooke also values providing exceptional-quality continuing education for other MedSLPs, and seeks to improve our patient care by emphasizing the importance of understanding a patient's whole medical picture when evaluating and treating.

INSTRUCTOR DISCLOSURES

- *Financial*: Receives an honorarium for this course. Employee of Community Regional Medical Center.
- Non-Financial: None





The Modern MedSLP

Intermediate Level 0.2 ASHA CEUs

QUESTIONS? Email hello@themodernmedslp.com

