

EARNING CE CREDIT

COURSE TITLE

Go with the Flow: What the SLP Needs to Know about Oxygen Delivery Systems

COURSE DESCRIPTION

This comprehensive course is full of pertinent information for the practicing SLP, and includes an at-your-fingertips quick reference that includes decision-making guidance. SLPs will learn clinically-relevant information about various oxygen delivery systems, the state of the evidence regarding swallowing and high flow nasal cannula use, determining patient candidacy for SLP services, and more.

LEARNER OUTCOMES

As a result of this course, participants will be able to:

- List at least 3 different types of oxygen delivery devices
- Explain the effect of heated high flow nasal cannula on airway pressures
- Describe the potential effect of various oxygen delivery devices on communication and swallowing
- Summarize current available evidence regarding the effects of heated high flow nasal cannula on swallowing

COURSE COMPLETION REQUIREMENTS

In order to receive a certificate of completion, and to have their participation reported for ASHA CEUs, learners must do the following.

- Watch 100% of video lessons. Completion is tracked and verified by this website.
- Earn a score of ≥80% on a brief, open-book, multiple-choice test following each of the 4 lessons.
- If needed, learners may re-take the test in order to achieve a passing score.
- Complete and submit the course feedback survey.
- Submit the Reporting Information form and indicate whether you would like your participation reported to ASHA.
 - Note: if you tell us you don't want ASHA CE reporting and later change your mind, we can't retroactively apply it.

AGENDA

Oxygen and flow delivery
Understanding different types of devices and their uses
40 min.

• Appraising the evidence; SLP Considerations; wrap-up 72 min.

INSTRUCTOR BIO

Brooke Richardson, MS, CCC-SLP is a Medical Speech-Language Pathologist in the USA. She has been treating adults with complex medical needs in the acute and outpatient settings since 2009. She has been instrumental in establishing Respiratory Muscle Training (RMT) programs in multiple hospitals and other healthcare settings, and has spoken internationally on RMT. Brooke also values providing exceptional-quality continuing education for other MedSLPs, and seeks to improve our patient care by emphasizing the importance of understanding a patient's whole medical picture when evaluating and treating.

INSTRUCTOR DISCLOSURES

- *Financial*: Owner of The Modern MedSLP, which owns and operates this website and collects tuition.
- Non-Financial: None





The Modern MedSLP

Intermediate Level 0.2 ASHA CEUs

QUESTIONS? Email hello@themodernmedslp.com

