



EARNING CE CREDIT

COURSE TITLE

CAMP Acute Care

COURSE DESCRIPTION

This **C**linical **A**pplications **M**entoring **P**rogram provides in-depth training in Acute Care through a blended model of on-demand learning and group mentoring calls. Participants will deepen their understanding of succeeding as an SLP in acute care, body systems and dysphagia considerations, laboratory values, oxygen therapy devices, and trach tubes. Concepts are further reinforced through case studies.

LEARNER OUTCOMES

As a result of this course, participants will be able to:

- Explain 3 key components of the SLP's role in acute care
- Identify 3 considerations of body systems in the areas of swallowing assessment and management
- List 3 pertinent lab values to consider in dysphagia management
- Describe the potential effect of various oxygen delivery devices on communication and swallowing
- Summarize current available evidence regarding the effects of heated high flow nasal cannula on swallowing
- Identify patient candidates for use of speaking valves and nonverbal communication strategies
- Explain the SLP role in working with patients with trach tubes
- Apply critical thinking skills to case studies

COURSE COMPLETION REQUIREMENTS

In order to receive a certificate of completion, and to have their participation reported for ASHA CEUs, learners must do the following:

- Watch all assigned on-demand course modules prior to each live call.
- Achieve a passing score ($\geq 80\%$) on brief, multiple choice, open-note assessments after each of the 5 main modules.
- Attend all live sessions, or watch on-demand recordings of live calls.
 - **Attending live is strongly encouraged** in order to maximize the learning experience and for integration of concepts.
- Identify whether they want their participation reported to ASHA for CEUs, due within 14 days of the final live mentoring call.

AGENDA

SECTION 1 149 minutes <i>on-demand</i>	<ul style="list-style-type: none"> - Essentials of acute care - The role of the SLP in acute care - Strategies for SLP success in acute care - Learning assessment 	52 min. 60 min. 27 min. 10 min.
SECTION 2 118 minutes <i>on-demand</i>	<ul style="list-style-type: none"> - Essential knowledge for the Medical SLP; Case history - Body systems - Interview & clinical swallow evaluation (CSE) - Learning assessment 	36 min. 56 min. 16 min. 10 min.
SECTION 3 119 minutes <i>on-demand</i>	<ul style="list-style-type: none"> - Laboratory panels and their components - Interpreting and understanding lab values - Case studies - Incorporating lab values into SLP practice - Learning assessment 	68 min. 12 min. 22 min. 7 min. 10 min.
LIVE CALL 75 minutes	Clinical Applications & Mentoring for prior 3 sections Bring your cases and questions	75 min.
SECTION 4 151 minutes <i>on-demand</i>	<ul style="list-style-type: none"> - Oxygen and flow delivery - Understanding oxygen delivery devices and their uses - Appraising the evidence; clinical considerations for the SLP - Learning assessment 	29 min. 40 min. 72 min. 10 min.
SECTION 5 172 minutes <i>on-demand</i>	<ul style="list-style-type: none"> - Tracheostomy: what, when, why, and how? - Understanding trach tube anatomy - SLPs and trachs - Speaking valves; preparing for session; checking inner cannula - Speaking valve how-to, sessions, documentation, & safety - Nonverbal communication - Decannulation, advocacy, and the SLP role - Learning assessment 	13 min. 13 min. 19 min. 40 min. 54 min. 9 min. 14 min. 10 min.
LIVE CALL 75 minutes	Clinical Applications & Mentoring for prior 2 sections Bring your cases and questions	75 min.
FINAL ITEMS 11 minutes <i>on-demand</i>	<ul style="list-style-type: none"> - Course survey - Certificate of Completion & ASHA CEUs reporting 	11 min.

INSTRUCTOR BIO

Brooke Richardson, MS, CCC-SLP is a Medical Speech-Language Pathologist in the USA. She has been treating adults with complex medical needs in the acute and outpatient settings since 2009. She has been instrumental in establishing Respiratory Muscle Training (RMT) programs in multiple hospitals and other healthcare settings, and has spoken internationally on RMT. Brooke also values providing exceptional-quality continuing education for other MedSLPs, and seeks to improve our patient care by emphasizing the importance of understanding a patient's whole medical picture when evaluating and treating.

INSTRUCTOR DISCLOSURES

- *Financial:* Owner of The Modern MedSLP, which owns and operates this website and collects tuition.
- *Non-Financial:* None



ASHA CE
APPROVED PROVIDER

The Modern MedSLP

Intermediate Level

1.45 ASHA CEUs

Questions? Email hello@themodernmedslp.com