

EARNING CE CREDIT

Course Title

Case study: Clinical decision-making in an unusual case of dysphagia (recording)

Course Description

This course is a case presentation provided by a practicing medical speech-language pathologist about a challenging patient case in dysphagia. Clinical decision-making and critical thinking skills are emphasized.

Learner Outcomes

As a result of this course, participants will be able to:

- apply critical thinking skills to the topic covered by the case study
- list two clinical decision-making skills that will aid them in clinical decisions

Agenda

10 minutes: Background; case introduction

40 minutes: Case presentation

10 minutes: Discussion

ASHA CEUs

This course is registered for 0.1 ASHA CEUs. Partial credit is not offered.

Course Completion Requirements: In order to receive a certificate of completion, learners must do the following. Failure to complete all of these requirements will result in not receiving a certificate of completion or having participation reported to ASHA for CEUs:

- Watch 100% of video lesson(s) on the course date.
- Within one week of watching the webinar,
 - Answer two open-ended questions on the online learning assessment.
 - Complete and submit the course feedback survey.
 - Submit the Reporting Information form and indicate whether you would like your participation reported to ASHA.
 - Note: if you tell us you *don't* want ASHA CE reporting and later change your mind, we can't retroactively apply it.

Instructor Bio

Brooke Richardson, MS, CCC-SLP is a Medical Speech-Language Pathologist in the USA. She has more than 13 years of experience treating adults with complex medical needs in the acute and outpatient settings. She has been instrumental in establishing Respiratory Muscle Training (RMT) programs in multiple hospitals and other healthcare settings, and has spoken internationally on RMT. Brooke also values providing exceptional-quality continuing education for other MedSLPs, and seeks to improve our patient care by emphasizing the importance of understanding a patient's whole medical picture when evaluating and treating. Brooke is a graduate of the Medical Speech-Language Pathology program at the University of Washington. She offers all of her courses as a sole proprietor.

When she's not teaching or seeing medically-complex patients, Brooke loves spending quality time with her husband and daughter, and drinking coffee.

Instructor disclosures

Financial: Owner of The Modern MedSLP, which owns and operates this website and collects tuition; Employee of UNC Rex Hospital

Non-Financial: None



The Modern MedSLP

Intermediate Level 0.1 ASHA CEUs

Questions? Email hello@themodernmedslp.com